

### Test 3

#### **1. Odd one out and translate it. Найди лишнее слово и переведи его.**

1. funny, brother, father, grandparents
2. dad, mum, pilot, sister
3. eleventh, thirteen, second, fourth
4. clever, nosy, friend, kind
5. singing, cooking, singer, sing

#### **2. Find the correct word. Найди правильное слово.**

1. Dad can **play/playing** football.
2. My teacher has got a **kind/small** nose.
3. Wendy's mother is a **doctor/a pilot**.
4. My grandpa has two **sun/daughters**.
5. Joy is a good student. She is very **noisy/clever**.

#### **3. Fill in the gaps with can/can't. Заполни пропуски can/can't.**

1. I ... speak French. I only (только) speak English.
2. Can Mary cook well? – No, she ...
3. Mark ... play football. He plays on Mondays.
4. The baby ... walk yet (ещё).
5. Sara ... play the guitar. She's a good musician.

#### **5. Match the questions to the answers. Соотнеси вопросы с ответами.**

1. What's her name?	a) She is very nice.
2. Where's she from?	b) No, I haven't.
3. How old are they?	c) Nina.
4. Have you got any brothers or sisters?	d) She's from Japan.
5. What is she like?	e) They are 14.

#### **6. Read the text and write "true" or "false". Прочитай текст и выбери правильный ответ .**

##### **My Family**

My name is Ben. I am nine. I am a pupil. I go to school. I like learning English and riding my bicycle. I would like to tell you about my family. There are four of us.

My mum's name is Jessie. She is a teacher. She is very kind and clever. She likes her work. Her hobbies are singing and shopping.

I have got a dad. His name is John. He is a doctor. He is smart and hardworking. My father likes playing football. He goes in for sport to be healthy and strong. He is fond of fishing too.

My brother Mike is small. He is only two. He likes playing with his toys. He is funny but sometimes he is very naughty.

On Saturdays and Sundays we like to be together. Last Sunday we went to the country. We had a good rest fishing and picking up the mushrooms.

1. Ben's mum is a doctor.
2. Ben has got a younger brother.
3. His brother Mike is a pupil.
4. There are five people in Ben's family.
5. Ben's dad is smart and hardworking..
6. Last Sunday Ben's family went to the Zoo.

## Test. Appearance Clothes.

1. Найдите и зачеркните лишнее слово в каждой группе.

- 1) boots, jacket, trainers, shoes
- 2) blouse, shirt, yellow, sweater
- 3) smart, blue, green, red
- 4) nose, eyes, hand, hair

2. Напишите степени сравнения прилагательных.

dark		
	bigger	
		the longest
	more beautiful	
		the most handsome

3. Напишите антонимы к словам:

- 1) slim -
- 2) short -
- 3) big -
- 4) white -
- 5) ugly -

4. Закончите предложения.

- 1) My eyes are...
- 2) My hair is...
- 3) My mother's nose is...
- 4) I am...

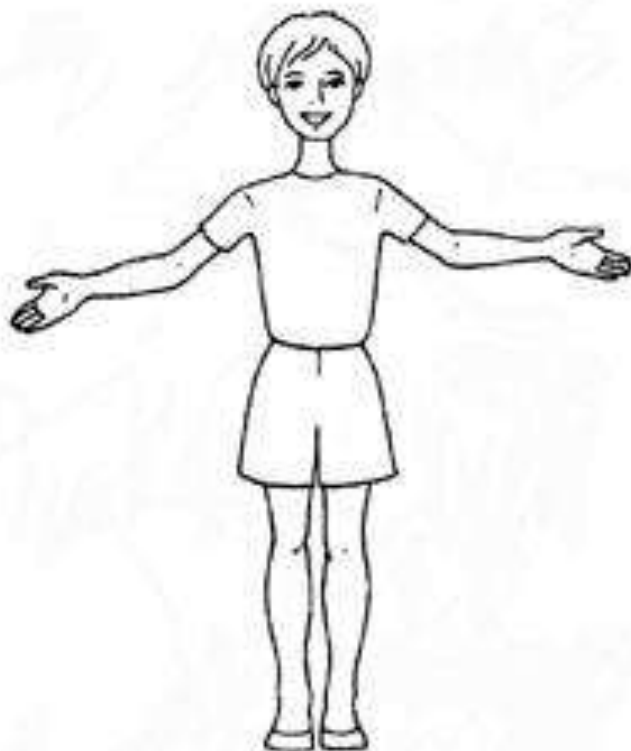
5. Найдите и обведите 10 слов по теме «Одежда».

d	r	e	s	s	c	r	h	k	l
p	e	j	k	b	m	i	j	x	t
j	g	t	r	o	u	s	e	r	s
a	d	r	a	o	n	z	a	c	g
c	a	p	x	t	i	z	n	v	l
k	b	s	d	s	f	b	s	x	o
e	m	d	r	l	o	w	e	r	v
t	-	s	h	i	r	t	q	g	e
e	y	x	v	h	m	o	t	o	s
s	k	i	r	t	a	a	c	n	m

6. Составьте и запишите предложения.

- 1) attractive, Mary, looks
- 2) twins, we, are
- 3) has got, Nick, hair, dark
- 4) I, to wear, jeans, like

7. Найдите и подпишите на рисунке все известные вам части лица и тела.



**Keys. Ответы.**

№1

- 1) jacket
- 2) yellow
- 3) smart
- 4) hand

№2

Dark – darker – the darkest

Big – bigger - the biggest

Long – longer – the longest

Beautiful – more beautiful – the most beautiful

Handsome – more handsome – the most handsome

№3

- 1) fat
- 2) long
- 3) small
- 4) black
- 5) beautiful (handsome)

№4

- 1) blue ( brown, grey, green)
- 2) long (short, dark)
- 3) small (straight, long, big)
- 4) beautiful (nice, handsome, tall, short)

№5

Dress, trousers, cap, T – shirt, skirt, jacket, boots, uniform, jeans, gloves.

№6

- 1) Mary looks attractive.
- 2) We are twins.
- 3) Nick has got dark hair.
- 4) I like to wear jeans.

№7

Head

Hair

Eye

Ear

Nose

Mouth

Hand

Arm

Leg

Foot

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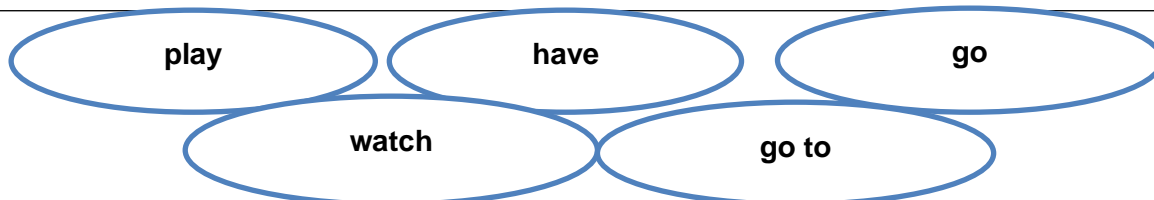
Самостоятельная работа по теме: «Досуг и увлечения»

**Задание №1.** Напишите числа словами.

15, 13, 820, 74, 905, 1000, 119, 218, 21, 32, 44, 53, 730, 999.

**Задание №2.** Распределите по группам.

<i>dinner with friends</i>	<i>the cinema</i>	<i>shopping</i>	<i>TV</i>	<i>swimming</i>	<i>the news</i>
<i>coffee with friends</i>	<i>sport on TV</i>	<i>the gym</i>	<i>running</i>	<i>a party(2)</i>	<i>DVDs</i>
<i>out with friends</i>	<i>computer games</i>	<i>the concert</i>	<i>tennis</i>	<i>football</i>	



**Задание №2.** Закончите предложения.

1. The day before Wednesday is ... .
2. The day after Sunday is ... .
3. The day after Friday is ... .
4. The day after Saturday is ... .
5. The day after Thursday is ... .
6. The day after Tuesday is ... .

**Задание №3.** Переведите предложения на английский язык.

1. В среду Тим гуляет с друзьями.
2. В пятницу Хелен и Майк ужинают с друзьями.
3. Во вторник Сэм ходит на плавание.
4. В понедельник Джеймс ходит в тренажерный зал.
5. В четверг Фрэнк смотрит спорт по телевизору.
6. В воскресенье Лера ходит в кино.
7. В субботу Мэри и Джон ходят на вечеринку.

**Задание №5.** Замените подчеркнутые слова личными местоимениями.

Jack and I met Samantha. Samantha gave Jack and me a letter for you. Take the letter. Den and Mike are leaving for New York. I am driving Den and Mike to the airport. I'm calling Alex. I haven't seen Alex for ages. And Alex isn't at school. Let's go to the library with Peter and me. Peter and I need some books in Japanese. Here is our cat Felix. Felix is hungry. I will feed Felix.

**Задание №5.** Ответьте на следующие вопросы:

1. Do you have a lot of your free time?
2. What do you usually do in your free time?
3. What do you like to do most of all in your free time?
4. What do you rarely do in your free time?
5. Do you often help your parents?
6. What do you usually do together with them?
7. What do you want to do more often in your free time?

# Going shopping

---

1. We buy bouquets at \_\_\_\_\_.

- (A) clothes shop
- (B) bookshop
- (C) florist's
- (D) chemist's

2. I love cakes. I buy them at \_\_\_\_\_.

- (A) jeweller's
- (B) clothes shop
- (C) shoe shop
- (D) bakery

3. When I need some medicine I go to \_\_\_\_\_.

- (A) record shop
- (B) chemist's
- (C) newsagent's
- (D) florist's

4. I want to buy a book of sonnets by W. Shakespeare. So I need to find the nearest \_\_\_\_\_.

- (A) clothes shop
- (B) jeweller's
- (C) bookshop
- (D) greengrocer's

5. Mummy, where can I buy a new CD of Diana Krall? – You can do it at \_\_\_\_\_. It's in jazz section.

- (A) toy shop
- (B) newsagent's
- (C) chemist's
- (D) record shop

6. Is there \_\_\_\_ book shop near here?

- (A) a
- (B) an
- (C) the
- (D) -

7. You can buy any meat you like in \_\_\_\_ butcher's.

- (A) a
- (B) an
- (C) the
- (D) -

8. I'd like to buy \_\_\_\_ bouquet of flowers.

- (A) a
- (B) an
- (C) the
- (D) -

9. Can you tell me where \_\_\_\_ best florist's is here?

- (A) a
- (B) an
- (C) the
- (D) -

10. I'd like to buy \_\_\_\_\_ gift for my daughter.

- (A) a
- (B) an
- (C) the
- (D) -

11. I would recommend you to go to \_\_\_\_\_ bakery round the corner.

- (A) a
- (B) an
- (C) the
- (D) -

**12.** Make up a dialogue. What is the first sentence? 1.Where exactly on the ground floor? 2.Yes, please. I'm looking for a shoe department. 3.You're welcome. 4.It's right next to the supermarket. 5.How can I help you? 6.Oh, thank you. 7.It's on the ground floor.

- A 1
- B 2
- C 3
- D 4
- E 5
- F 6
- G 7

**13.** Make up a dialog. What is the second sentence? 1.Where exactly on the ground floor? 2.Yes, please. I'm looking for a shoe department. 3.You're welcome. 4.It's right next to the supermarket. 5.How can I help you? 6.Oh, thank you. 7.It's on the ground floor.

- A 1
- B 2
- C 3
- D 4
- E 5
- F 6
- G 7

**14.** Make up a dialog. What is the third sentence? 1.Where exactly on the ground floor? 2.Yes, please. I'm looking for a shoe department. 3.You're welcome. 4.It's right next to the supermarket. 5.How can I help you? 6.Oh, thank you. 7.It's on the ground floor.

- A 1
- B 2
- C 3
- D 4
- E 5
- F 6
- G 7



**15.** Make up a dialog. What is the fourth sentence? 1.Where exactly on the ground floor? 2.Yes, please. I'm looking for a shoe department. 3.You're welcome. 4.It's right next to the supermarket. 5.How can I help you? 6.Oh, thank you. 7.It's on the ground floor.

- A 1
- B 2
- C 3
- D 4
- E 5
- F 6
- G 7

**16.** Make up a dialog. What is the fifth sentence? 1.Where exactly on the ground floor? 2.Yes, please. I'm looking for a shoe department. 3.You're welcome. 4.It's right next to the supermarket. 5.How can I help you? 6.Oh, thank you. 7.It's on the ground floor.

- A 1
- B 2
- C 3
- D 4
- E 5
- F 6
- G 7

**17.** Make up a dialog. What is the sixth sentence? 1.Where exactly on the ground floor? 2.Yes, please. I'm looking for a shoe department. 3.You're welcome. 4.It's right next to the supermarket. 5.How can I help you? 6.Oh, thank you. 7.It's on the ground floor.

- A 1
- B 2
- C 3
- D 4
- E 5
- F 6
- G 7

**18.** Make up a dialog. What is the seventh sentence? 1.Where exactly on the ground floor? 2.Yes, please. I'm looking for a shoe department. 3.You're welcome. 4.It's right next to the supermarket. 5.How can I help you? 6.Oh, thank you. 7.It's on the ground floor.

- A 1
- B 2
- C 3
- D 4
- E 5
- F 6
- G 7

Тест по теме : «Школьная жизнь».

I. Прочитай слова и найди их значение. Запиши ответы в таблицу.

1. Wednesday	а. смеяться
2. meet	б. урок труда(технология)
3. laugh	с. форма
4. Thursday	д. среда
5. comfortable	е. удобный
6. Handicraft	ф. встречать
7. uniform	г. четверг

1	2	3	4	5	6	7

II. Перепиши слова, расставляя их по алфавиту.

meet, laugh, uniform, Thursday, Tuesday, Sunday, Saturday

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III. Поставь слова в правильном порядке и запиши предложения.

0. *beautiful building/ is/ a big / my school*

*My school is a big beautiful building.*

1. English and PE / subjects / are / My favourite

---

2. many colored pencils / in the box / have got / I

---

3. always / speak/ Do / English/ you / in class?

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## Test for 5<sup>th</sup> form

1. Поставьте в пропуски глагол to be (am /is/ are) в правильной форме:

- |                         |                         |
|-------------------------|-------------------------|
| a) I ... from England.  | d) Where ....you from?  |
| b) She ...a good pupil. | e) What ...your name?   |
| c) We ...happy.         | f) ... you from Russia? |

2. Сопоставьте глаголы с подходящими по смыслу словами:

- |             |                      |
|-------------|----------------------|
| 1) To do    | a) trips             |
| 2) To go on | b) free time         |
| 3) To take  | c) difficult puzzles |
| 4) To ride  | d) photos            |
| 5) To spend | e) a bike            |
| 6) To read  | f) exciting books    |

3. Поставьте глагол в правильной форме (Present Simple/Past Simple/Future Simple) (в настоящем, прошедшем или будущем времени):

Usually we take (take) trips on our holidays. We often \_\_\_\_\_(spend) holidays in Spain. Last summer we \_\_\_\_\_(be) in Spain. We \_\_\_\_\_(have) a great time there. I \_\_\_\_\_(swim) a lot, \_\_\_\_\_(fish) in the river and \_\_\_\_\_(ride a bike). The weather \_\_\_\_\_ (be) very nice. I think we \_\_\_\_\_(go) to Spain next summer, too.

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Серия «Копилка знаний»

Работа составлена учителем  
английского языка ВКК Сычевой М.В.

Пояснительная записка

Входной

тест составлен для учащихся 6 класса к УМК «Английский в фокусе»  
Данная работа составлена для проверки знаний по теме «Семья»  
Цель – контроль лексико-грамматических знаний по трем видам деятельности: чтению, письму (контроль грамматики) и говорению. Тест состоит из разноуровневых заданий, а именно базового, среднего.

Задание 1 направлено на проверку тематической лексики.  
Основная задача – контроль лексических знаний.

Задание 2 направлено на умение работать с текстом. Цель – проверка умений детально понять смысл текста, находить основную и второстепенную информацию и определять логические связи.

Третья часть проверяет умения находить синонимы.

Блок 4 и 5 оценивают то, как сформированы лексико-грамматические умения.  
Учащиеся должны показать знания видо-временных форм глагола, умение строить вопросы.

# My family tree

1. Look at the family tree. Write who they are.



2. *Put sentences in the correct order to make a text.*

- A We live in Russia.
- B I love my family because we are friendly and respect each other.
- C I'd like to tell you about my family.
- D My name is Petty. I am 13.
- E My mom is a doctor. Her job is interesting and noble.
- F We are four; my parents, my sister and me.
- G My father is a designer He likes his profession.
- H Sometimes we go hiking
- I My sister's name is Mary .She is a student. She goes to university
- J We are a very happy family.

3. *Learn new word combinations, find synonyms.*

- |                             |   |
|-----------------------------|---|
| 1. to look after            | a. have a job, earn one's living        |
| 2. to bring up the children | b. move ,make way                       |
| 3. to work as a doctor      | c. watch, sit with, babysit             |
| 4. to take care of          | d. care for, develop, educate, instruct |
| 5. to go to university      | e. keep safe, protect, tend             |

*Fill in the blanks*

1. My granny .....up five children.
2. I ....care of my sick father.
3. My elder brother ....to the college.
4. My aunt ....as a teacher at school.
5. When I am at school my dad .....after my dog.

4. *Choose the correct verb.*

1. We ...sisters.(is, are, am)
2. I ....a pet.( has have)
3. I like (to play, playing ) with my pet.
4. My family often (invite, invited) guests.
5. There (are, is) five in the flat.

5. *Make up questions*

1. Whose family.....
2. How many people.....
3. Does Nick .....
4. Who .....
5. How old.....
6. Where does ....

6. *Draw a family tree and tell about it.*

## КИМ № 2

### Вопрос 1

My little sister has cute .....

Варианты ответов

- scar
- pigtails
- hair

### Вопрос 2

Mary, ..... favourite hobby is fencing, also love swimming.

Варианты ответов

- who
- when
- whose

### Вопрос 3

My sister is very ..... When she wants something she does her best to get it

Варианты ответов

- imaginative
- patient
- daring

### Вопрос 4

Расставьте слова в нужном порядке

a American young friendly teacher

### Вопрос 5

People who enjoy painting are usually .....

Варианты ответов

- creative
- curious

### Вопрос 6

Did you give ..... the book? It belongs to the teacher.

Варианты ответов

- back
- away
- up

### Вопрос 7

You have green eyes and ..... blond hair.

Варианты ответов

- curly



- big
- round

**Вопрос 8**

Jane is always .... (tire) after work.

**Вопрос 9**

Расставьте слова в правильном порядке

a well - built famous Greek boxer

**Вопрос 10**

Don't give ..... your dream of becoming a singer.

Варианты ответов

- back
- away
- up

**Вопрос 11**

Liza gave ..... her book collection to the local library.

Варианты ответов

- back
- away
- up

**Вопрос 12**

He tried to explain ..... he did such a thing.

Варианты ответов

- who
- which
- why

**Вопрос 13**

You like skateboarding, don't you? You must be really .....

Варианты ответов

- patient
- fit
- daring

**Вопрос 14**

Mary is a ..... tall American actress.

Варианты ответов

- short
- straight
- beautiful

**Вопрос 15**

The film was ..... (disappoint). I didn't like it at all.

**Вопрос 16**

What's your sister like?

**Варианты ответов**

- She likes me
- She is very sociable
- She is tall with freckles

**Вопрос 17**

What does your teacher look like?

**Варианты ответов**

- She's kind
- She's a friend of my parents
- She's slim lady in her thirties

**Вопрос 18**

How tall is your brother?

**Варианты ответов**

- He's middle - aged
- He's of medium height
- He's well - built

**Вопрос 19**

Can you show me ..... dress Mary bought?

**Варианты ответов**

- who
- which
- when

**Вопрос 20**

The play was really .... (amuse)

**Вопрос 21**

He told us the good news. We were so ..... (excite)!

**Вопрос 22**

Our teacher is a ....., short, middle - aged man.

**Варианты ответов**

- funny
- German

**Вопрос 23**

A vet is someone ..... treats sick animals.

**Варианты ответов**

- who
- whose
- which

**Вопрос 24**

She looks like a model. She's so .....

**Варианты ответов**

- fat
- plump
- slim

**Вопрос 25**

Переведи на английский

обращать внимание

## Module 2. Test

### Variant 1

#### 1. Fill in **some** or **any**.

1. I'd like ...some... ice cream.
2. Here are.....letters for you.
3. Are there .....students in the classroom?
4. There's .....strawberry shake for you.
5. You must buy.....new pencils.
6. I took.....nice photographs of your house.
7. Are there .....eggs in the fridge?
8. I'm sorry, we haven't got.....postcards at the moment.
9. She always throws .....coins into the beggar's hat.
10. Aren't there.....sandwiches left?
11. I've seen.....very nice shoes.
12. Have you read .....good books lately?
13. There were.....very nice boys at the party.
14. Are there.....magazines in the cupboard?
15. Take.....sugar in your tea!

#### 2. Complete the sentences with **a/an**.

Paul goes to university every day. In his backpack there is ..... book, ..... pencil case, ..... apple and ..... egg and mayonnaise sandwich. Some days he also buys ..... icecream for dessert.

Today he has ..... English exam. The exam is not very difficult. He writes ..... short story about ..... adventurer. The story begins like this: "It is ..... special day for Oliver. At ten o'clock in the morning he gets on ..... plane. His destination is Australia..."

#### 3. Use **prepositions of place and time**

- 1 College starts *at* 9 o'clock in the morning.
- 2 I usually go swimming *on* Tuesdays.
- 3 I got up ..... 7 o'clock this morning.
- 4 Jim came round ..... Saturday afternoon.
- 5 The children get too many presents ..... Christmas.
- 6 We usually take our holiday ..... September.
  - ▶ There is a TV under ..... the table.
  - ▶ There is a dog on ✓ ..... the floor.
  - 1 The dog is behind ..... the table.
  - 2 The cat is next to ..... the flowers.
  - 3 The keys are next to ..... the flowers.
  - 4 The flowers are in ..... the vase.
  - 5 There is a big book in front of ..... the flowers.
  - 6 There is a picture under ..... the table.
  - 7 The cat is above ..... the table.
  - 8 There is a bird on ..... a cage.



4. Write the time

8:05 .....

11:25.....

1:58.....

8:15.....

4:55.....

**5. Translate from Russian into English.**

1) Универмаг находится рядом с почтой.

.....  
.....

2) Библиотека находится за автобусной остановкой.

.....  
.....

3) Школа находится между аптекой и банком.

.....  
.....

4) Овощной находится напротив газетного киоска и «цветов».

.....  
.....

5) Перед камином находится диван, два кресла и кофейный столик.

.....

**6. Write the numbers**

1-й..... 2-й.....

3-й..... 4-й.....

5-й..... 6-й.....

7-й..... 8-й.....

9-й..... 10-й.....

## Контрольная работа по теме «Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание» в 6 классе

### 1. Put the verbs in the correct column.

Go, spend, study, wash, do, walk, begin, try, tidy, play, fly, watch

-s	-es	-ies
	goes	

### 2. Fill in: do, does, don't or doesn't.

1. A: \_\_\_\_\_ you live in St Petersburg?  
B: No, I \_\_\_\_\_ .
2. A: \_\_\_\_\_ he wake up early in the morning?  
B: No, he \_\_\_\_\_ .
3. A: \_\_\_\_\_ they like football?  
B: No, they \_\_\_\_\_ .
4. A: \_\_\_\_\_ she have lunch at school?  
B: Yes, she \_\_\_\_\_ .
5. A: \_\_\_\_\_ they watch TV in the evening?  
B: Yes, they \_\_\_\_\_ .
6. A: \_\_\_\_\_ he eat pizza?  
B: No, he \_\_\_\_\_ .
7. A: \_\_\_\_\_ she go to bed late?  
B: No, she \_\_\_\_\_ .
8. A: \_\_\_\_\_ you play tennis?  
B: Yes, I \_\_\_\_\_ .

### 3. Match the questions to the answers.

- |  |                               |
|--|-------------------------------|
| 1. Do you take the bus to school?        | A Four times a week.          |
| 2. Do you often wake up early?           | B I watch a film once a week. |
| 3. What do you do in the evenings?       | C I always have some milk.    |
| 4. How often do you go to the cinema?    | D I always do my homework.    |
| 5. Do you have breakfast in the morning? | E Yes, at seven o'clock.      |

1	2	3	4	5

### 4. Mark the nouns C (countable) or U (uncountable).

- |                 |                 |
|-----------------|-----------------|
| 1. Bread _____  | 4. Sugar _____  |
| 2. Cheese _____ | 5. Milk _____   |
| 3. Apple _____  | 6. Orange _____ |

7. Biscuit \_\_\_\_\_
8. Rice \_\_\_\_\_
9. Cake \_\_\_\_\_
10. Pasta \_\_\_\_\_

11. Peach \_\_\_\_\_
12. Strawberry \_\_\_\_\_

**5. Complete the text with *some* or *any*.**

Hanna: Is there \_\_\_\_\_ milk left?

Katherine: Yes, there is \_\_\_\_\_ in the bottle on the table.

Hanna: What are you going to drink?

Katherine: I'll have \_\_\_\_\_ orange juice, please.

Hanna: Sure. There is \_\_\_\_\_ in the fridge.

Katherine: Would you like a piece of cake?

Hanna: No, thanks, I'll take \_\_\_\_\_ bread and butter.

Katherine: Is there \_\_\_\_\_ fruit in the fridge?

Hanna: I think there are \_\_\_\_\_ apples, \_\_\_\_\_ grapes, \_\_\_\_\_ pears, a pineapple and a grapefruit but there aren't \_\_\_\_\_ strawberries.

**6. Fill in: *much*, *many* and *a lot*.**

1. May I have some milk, please?

Of course, there is \_\_\_\_\_ of milk left in the fridge.

2. May I take some of the lemon sweets, please?

Yes, but I'm afraid there aren't \_\_\_\_\_ left.

3. Can I have a cup of tea, please?

Of course, there are \_\_\_\_\_ of teabags in the cupboard.

4. Where are the chocolates?

Here, but I'm afraid there aren't \_\_\_\_\_ left.

5. May I have some more cheese, please?

Yes, but I'm afraid there isn't \_\_\_\_\_ left.

**7. Read the text and choose the right option.**

**Interview with a Famous Actor**

**Interviewer:** Thank you for taking some time off from your busy schedule to answer a few questions about your life!

**Brad:** It's my pleasure.

**Interviewer:** Could you tell us about an average day in your life?

**Brad:** Sure, I get up early – at 7 in the morning. Then I have breakfast. After breakfast, I go to the gym.

**Interviewer:** Are you studying anything now?

**Brad:** Yes, I'm learning a new film called "The Man About Town".

**Interviewer:** What do you do in the afternoon?

**Brad:** First I have lunch, and then I go to the studio and shoot some scenes.

**Interviewer:** Which scene are you acting today?

**Brad:** I'm acting a scene about an angry person.

**Interviewer:** That's very interesting. What do you do in the evening?

**Brad:** In the evening, I go home and have dinner and study my scripts.

**Interviewer:** Do you go out at night?

**Brad:** Not always, I like going out at weekends.

1. The Interviewer thanks Brad for \_\_\_\_ .
  - a) visiting him
  - b) finding time for the interview
  - c) telephoning
2. After breakfast Brad \_\_\_\_ .
  - a) studies written versions of films
  - b) goes to the studio
  - c) goes to the gym
3. Brad is studying the part in \_\_\_\_ now.
  - a) the play
  - b) the musical
  - c) the film
4. In the afternoon he \_\_\_\_ .
  - a) makes some film parts
  - b) goes to the gym
  - c) studies his scripts
5. Brad likes going out \_\_\_\_ .
  - a) at night
  - b) on Sundays
  - c) on weekdays

Использованная литература: Задания 1,2,3,4,5 взяты из рабочей тетради «Английский в фокусе» пособия для учащихся общеобразовательных учреждений с приложением на электронном носителе «Английский язык. Рабочая тетрадь» 6 класс, Москва «Просвещение», 2011 авторы В.Эванс, Дж. Дули, Ю.Е.Ваулина, О.Е.Подолько; задания 6,7 взяты из учебного пособия для общеобразовательных учреждений «Английский язык. Контрольные задания» 6 класс, Москва «Просвещение», 2016 авторы Ю.Е. Ваулина, Д.Дули, О.Е. Подолько, В.Эванс.



## Test paper

1. Fill in the gaps with the appropriate name of the shop

( *the dairy, the butcher's, the baker's, the grocer's, the greengrocer's* )

We go to ... to buy some milk, butter and cheese.

We go to ... to buy some fruits and vegetables.

We go to ...to buy some bread and biscuits.

We go to ... to buy some meat and sausage.

We go to ... to buy some tea, sugar, flour, cereals and salt.

2. Fill in the gaps with the appropriate quantifiers

(much/many; a few/a little; few/little)

В значении *много*

... *money, ... apples, ... cheese, ... tea, ... juice*

В значении *немного*

... *meat, ... honey, ... water, ... oranges*

В значении *мало*

... *potatoes, ... tomatoes, ... onion, ... butter*

3. Make up a dialog "In the greengrocer's shop", using the following structures

*Can I help you?*

*I would like to buy some...?*

*How much ...?*

*We have got fresh ...?*

*Here are the money. Thank you.*

*Bye.*

4. Translate in Russian

To look for, to go shopping, to have a free hand in buying clothes, to love shopping, to hate shopping, a customer, a salesperson, price, to try on

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To look for, to go shopping, to have a free hand in buying clothes, to love shopping, to hate shopping, a customer, a salesperson, price, to try on

**Контрольная работа по теме «Школьная жизнь»**  
**6 класс УМК С.Г. Тер – Минасовой “Favourite English”**

Name \_\_\_\_\_

**1. Соедини названия предметов с деятельностью.**

- |                                      |               |
|--------------------------------------|---------------|
| 1) read stories and poems            | a) English    |
| 3) draw pictures                     | b) P.E.       |
| 4) speak English                     | c) literature |
| 5) run, jump and ski                 | d) Maths      |
| 6) sing songs                        | e) Russian    |
| 7) learn Russian and write exercises | f) Art        |
| 8) study numbers, count              | g) Music      |

**2. Составь предложения в Present Perfect.**

have \ reading\ this week\ finished\ I\ an interesting story

---

3 times\ visited\ my friend\ the Louvre\ has

---

We\ already\ our homework\ done\ have

---

**3. Выберите правильную форму глагола в Passive Voice.**

1. The telegram (to receive) \_\_\_\_\_ tomorrow.
2. I (to ask) \_\_\_\_\_ every lesson.
3. Moscow University (to found) \_\_\_\_\_ by Lomonosov.

**4. Прочитай текст и выполни задание.**

1. At 2 o'clock lessons start again. In this school pupils study a lot of different subjects. In addition, girls learn to type, sew and cook, while boys have metalwork and woodwork.
2. Come and spend a day in an English school. The lessons begin at 9 o'clock. The children come on foot, on their bicycles, or by bus.
3. The break for lunch lasts about an hour. There is time to go out and play. When the weather is bad, the children stay in their classrooms and read, play table-games or just talk.
4. The lessons are over at 4. Children go home and soon after 4 the school is empty. But some pupils stay for a club or other meetings. The teachers are busy, too.
5. At 3 o'clock it is time for playing different games. Girls prefer field hockey and tennis. Boys enjoy playing football and cricket.

*В соответствии с содержанием высказывания занеси в таблицу номер текста, где об этом говорится.*

<b>The main idea of the text</b>	<b>The number of the text</b>
The beginning of the school day	Text No.
Time for games	Text No.
The longest break	Text No.
Lessons in the afternoon	Text No.
The end of the school day	Text No.

Your mark is \_\_\_\_\_

**1. Say in a different way.**

1. The girl didn't watch anything on TV last week.

---

2. They didn't meet anybody in the park.

---

3. There wasn't anything in the box.

---

4. My friends didn't have anything to do yesterday evening.

---

5. I don't think anybody can help us.

---

**2. Choose the right words to complete the sentences.**

1. (Nobody/Everything) is green and beautiful in spring.
2. Would you like (something/anything) to eat?
3. Does (anything/anybody) know where Mark lives?
4. Are there (any/some) sweets in the box?
5. Can I have (any/some) water, please?
6. Nobody watches (anything/ nothing) on TV late at night.
7. Would you like (anything/something) to drink.
8. Do you want (something/nothing) hot or cold?
9. Can (anything/somebody) help me, please?
10. I saw (nobody/everybody) here.

**3. Write these verbs in past simple.**

- |              |              |
|--------------|--------------|
| 1. go -      | 15. is -     |
| 2. move -    | 16. stay -   |
| 3. tell -    | 17. love -   |
| 4. buy -     | 18. change - |
| 5. miss -    | 19. take -   |
| 6. like -    | 20. give -   |
| 7. cook -    | 21. bring -  |
| 8. see -     | 22. write -  |
| 9. appear -  | 23. visit -  |
| 10. eat -    | 24. do -     |
| 11. drink -  | 25. read -   |
| 12. live -   | 26. have -   |
| 13. help -   | 27. meet -   |
| 14. change - | 28. are -    |

**4. Choose the words to complete the sentences.**

1. There is (little, few) water in the pond.
2. Are there (many, much) cinemas in the town?
3. There are (a lot of, little) shops in this street.
4. There is (little, few) time for the test.
5. I have not got (many, much) milk.

**5.Dictation**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# Итоговая контрольная работа по английскому языку 6 класс

Учебник К. И. Кауфман, М. И. Кауфман

Составитель: Солдатова М.Н. учитель английского языка

Итоговая контрольная работа по английскому языку

Вариант I

Part 1

Read the text

## THE WEATHER IN THE SOUTH

Spring and summer are very sunny in the south. The sun shines brightly and it is usually very hot. The temperature in summer is about thirty-thirty- five degrees above zero and even more in many places. But when the sky becomes cloudy and a strong wind begins to blow from the sea, it is cool.

In late autumn and in winter the weather is usually rainy. In winter it doesn't often snow and the snow doesn't lie on the ground for a long time.

Grass, trees, flowers and vegetables grow very well in the south.

The swimming season on The Black Sea coast lasts from the end of May to November.

**Here are some statements. Are they TRUE or FALSE?**

- 1) The temperature in summer is about 40-45 degrees above zero.
- 2) In late autumn the weather is usually rainy.
- 3) The swimming season on the Black Sea coast lasts from the end of November to May.
- 4) There isn't snow in winter on the ground.
- 5) Vegetables don't grow well in the south.
- 6) It is often cold.

Part II

**I. Complete the questions.**

1. You have a brother, ...?  
a) don't you    b) do you    c) haven't you
2. The woman isn't in the park, ...?  
a) isn't she    b) isn't he    c) is she
3. Your mother speaks French, ...?  
a) does she    b) do she    c) doesn't she
4. Rob must find Nessie, ...?  
a) must he    b) mustn't he    c) mustn't they
5. The girl is reading a book, ...?  
a) isn't she    b) isn't he    c) is she
6. I am a girl, ...?  
a) am not I    b) aren't I    c) am I
7. My friend can't swim, ...?

- a) can he      b) can't he      c) can't she

8. The pupils are clever, ...?

- a) isn't they    b) aren't they    c) are they

**II. Choose the right answer. Use it, her, him, them.**

1. Give a book to Tom.

- a) her    b) him    c) it

2. Invite Jane to the party.

- a) him    b) her    c) it

3. Write letters to your brother.

- a) them    b) us    c) it

4. Take the pen.

- a) him    b) her    c) it

1	2	3	4

**III. Open the brackets. Put the verb in the correct form.**

1. She (read) a book every day.

- a) will read      b) read      c) reads

2. They (play) football tomorrow.

- a) will play      b) plays      c) play

3. I (not swim) well.

- a) don't swim      b) won't swim    c) doesn't swim

4. He (visit) me in 2 days.

- a) will visit      b) visits      c) visit

5. We (not go) to school next week.

- a) won't go      b) wan't go visit      c) goes

**IV. Fill in the gaps with *SOME* or *ANY*.**

1. We have \_ friends.

2. Kate doesn't have \_ interesting books.

3. I have \_ tea in my mug.

4. Do you have \_ bread?

1	2	3	4

**V. Fill in the gaps with *FEW* or *LITTLE*.**

1. There is \_\_\_\_\_ ice cream in the fridge.

2. I have \_\_\_\_\_ books on my shelf.

3. Is there \_\_\_\_\_ milk in the glass?

4. Jane watches \_\_\_\_\_ films.

1	2	3	4

**VI. Fill in the gaps. Write *MUCH*, *MANY*.**

1. Do you eat \_\_\_\_\_ honey?

2. We didn't see \_\_\_\_\_ friends yesterday.

3. There isn't \_\_\_\_\_ butter on the plate.

4. How \_\_\_\_\_ sweets are there in the bag?

1	2	3	4

**VII. Fill in the gaps with *IS* or *ARE*.**

1. There \_\_\_\_\_ some sweets in the box.

2. There \_\_\_\_\_ some apples on the table.

3. \_\_\_\_\_ there any ham on the table?

4. There \_\_\_\_\_ two apples on the plate.

1	2	3	4
---	---	---	---

--	--	--	--

**IX. Translate the words in brackets into English, use the words *somebody, something, nobody, nothing, anybody, anything***

1. (Кто-то) likes to read books.
2. She find (что-то) in the box.
3. We don't want to eat (что-то).
4. They meet (никто) in the street.
5. Did you see (кто-то) there?
6. There is (ничто) on the table.

**X. Put in *am, is, are, was, were, will be*.**

1. My sons \_\_\_\_\_ at school now.
2. The girls \_\_\_\_\_ in the camp last year.
3. She \_\_\_\_\_ at the party tomorrow.
4. He \_\_\_\_\_ the best friend.
5. I \_\_\_\_\_ sad.
6. The weather \_\_\_\_\_ fine yesterday.

1	2	3	4	5	6

**Part III**

Fill in the gaps with the verbs **in the Past**.

1. They (find) a very interesting book.
2. The boy (read) an interesting book yesterday.
3. Ann (open) her Textbook on Page 11.
4. Bill (take) the biggest apple in the basket.
5. The tourists (visit) the museum.
6. This little girl (be) at home yesterday.
7. My grandmother (like) tea with lemon.
8. Last week my uncle (meet) his friend.
9. She (go) to London last year.
10. The students (get) good marks for this test yesterday.
11. She (can) speak English well last year.
12. They (say) him something.
13. The pupils (make) a lot of mistakes in this test.

**Part IV**

*Ваша школа решила стать членом международной организации "Friends around the world". Заполните нижеследующую анкету, чтобы найти себе друга по переписке в любой стране мира.*

*General Information.*

1. Name: \_\_\_\_\_
2. Surname: \_\_\_\_\_
3. Age: \_\_\_\_\_
4. Nationality: \_\_\_\_\_
5. What are your favourite subjects at school? \_\_\_\_\_
6. What languages do you speak? \_\_\_\_\_
7. How many people are there in your family? \_\_\_\_\_
8. How many brothers and sisters do you have? \_\_\_\_\_
9. What is your hobby? \_\_\_\_\_



## Answer keys

### Вариант I

#### Part I

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>F</b>	<b>T</b>	<b>F</b>	<b>T</b>	<b>F</b>	<b>F</b>

#### Part II

- I. 1-a, 2-c, 3-c, 4-b, 5-a, 6-b, 7-a, 8-b  
II. 1-b, 2-b, 3-a, 4-c  
III. 1-c, 2-a, 3-a, 4-a, 5-a  
IV. 1- some, 2- any, 3- some, 4-any  
V. 1-little, 2-few, 3-little, 4-few  
VI. 1- much, 2- many, 3-much, 4-many  
VII. 1-are, 2- are, 3-is, 4-are  
VIII.

1	2	3	4	5	6	7
an	a	-	a	a	an	-

- IX. 1- somebody, 2- something, 3- anything, 4- nobody, 5- anybody, 6- nothing  
X. 1-are, 2-were, 3- will be, 4- is, 5- am, 6- was

#### Part III

1-found, read, opened, took, visited, was, liked, met, went, got, could, said, made

## Вариант II

### Part 1

Read the text

#### My friend

Tanya is my classmate. She is a Russian girl. She is in the fifth form. She is a student of School Number 44.

Tanya is young, she is twelve years old. She is a bit taller than me. She looks like her mother. She is pretty. Tanya is a thin girl with large brown eyes. Her hair is fair, long and straight. Her face is oval and her nose is turned-up. She wants to look like all the models.

Tanya likes wearing smart things: bright blouses and skirts. She is always well dressed. She doesn't like jeans.

Tanya is a good friend. She never gossips. Everyone loves her. She is clever, honest and kind. She always tells the truth. She has a good sense of humour. She knows a lot of interesting and funny stories.

She does well at school. She always does her homework. She is very good at English and math.

Tanya plays the piano very well. I think she is very talented.

I am happy to have such a friend as Tanya.

**Here are some statements. Are they TRUE or FALSE?**

- 1) Tanya is in the 5 form.
- 2) She is a student of School Number thirty- four.
- 3) She likes wearing bright blouses and trousers.
- 4) She likes jeans.
- 5) She is a good student.
- 6) Tanya is 12.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>

## Part II

### I. Complete the questions.

- Pushkin is a great poet, ...?  
a) isn't he    b) isn't she    c) is he
- They aren't going to play football today, ...?  
a) isn't they    b) aren't they    c) are they
- The girl is reading a book, ...?  
a) isn't she    b) isn't he    c) is she
- Children mustn't open their textbooks, ...?  
a) must he    b) must they    c) mustn't they
- I am in Pobeda Street, ...?  
a) am not I    b) aren't I    c) are I
- Masha can play tennis, ...?  
a) can she    b) can't she    c) can't he
- We like to play basketball, ...?  
a) don't we    b) do we    c) like not we
- Her father works in a hospital, ...?  
a) does he    b) do he    c) doesn't he

### II. Choose the right answer. Use it, her, him, them.

- Write a letter to Alice.  
a) her    b) him    c) it
- Phone John.  
a) him    b) her    c) it
- Answer the questions.

a) them    b) us    c) it

4. Read the text.

a) him    b) her    c) it

1	2	3	4

### III. Open the brackets. Put the verb in the correct form.

- They (phone) us tomorrow.  
a) phone    b) will phone    c) phones
- My mother (work) on Sundays.  
a) will work    b) work    c) works
- He (come) in a week.  
a) will come    b) comes    c) come
- She (not visit) you next year.  
a) won't visit    b) wan't visit    c) visits
- We (not go) to school every day.  
a) don't go    b) won't go    c) doesn't go

### IV. Fill in the gaps with **SOME** or **ANY**.

- Is there \_\_\_\_\_ milk in my tea?
- There are \_\_\_\_\_ people in the park.
- I don't drink \_\_\_\_\_ milk. I like tea and juice.
- Are there \_\_\_\_\_ pencils in the box?

1	2	3	4

### V. Fill in the gaps with **FEW** or **LITTLE**.

- We have \_\_\_\_\_ butter.
- There are \_\_\_\_\_ people in the park.

3. We have \_\_\_\_\_ juice.  
 4. Are there \_\_\_\_\_ pencils in the box?

1	2	3	4

**VI. Fill in the gaps. Write MUCH, MANY.**

1. Does your teacher ask \_\_\_\_\_ questions?  
 2. We don't have \_\_\_\_\_ water.  
 3. There isn't \_\_\_\_\_ jam in the jar.  
 4. How \_\_\_\_\_ bread do you need?

1	2	3	4

**VII. Fill in the gaps with IS or ARE.**

5. There \_\_\_\_\_ some potatoes in the box.  
 6. There \_\_\_\_\_ no sugar in the tea.  
 7. There \_\_\_\_\_ meat in the fridge.  
 8. There \_\_\_\_\_ five cucumbers on the plate.

1	2	3	4

**VIII. Put in a/ an or no article.**

1. \_\_\_ lemon 2) \_\_\_ egg 3) \_\_\_ cheese 4) \_\_\_ honey 5) \_\_\_ food 6) \_\_\_ onion 7) \_\_\_ ice cream

1	2	3	4	5	6	7

**IX. Translate the words in brackets into English, use the words somebody, something, nobody, nothing, anybody, anything**

1. I want to eat (что-то).  
 2. (Кто-то) watches the films every day.  
 3. Does (кто-то) like tea with milk?  
 4. There is (ничто) in the room.  
 5. He doesn't buy (что-то).  
 6. There is (никто) in the house.

**X. Put in am, is, are, was, were, will be.**

1. We \_\_\_ at school yesterday.  
 2. I \_\_\_ in Moscow next summer.  
 3. My friend \_\_\_\_\_ a good pupil.  
 4. He \_\_\_\_\_ not at home last Sunday.  
 5. The children \_\_\_\_\_ in the garden now.  
 6. I \_\_\_\_\_ good at school.

1	2	3	4	5	6

**Part III**

Fill in the gaps with the verbs *in the Past*.

1. I (want) to buy a nice present for my Mum.  
 2. The boy (take) an interesting book yesterday.  
 3. The children (see) this funny film last week.  
 4. Bill (choose) the biggest apple in the basket..  
 5. The students (go) to the museum yesterday.  
 6. The students (start) to do this test yesterday.  
 7. Robert (make) a lot of mistakes in his test.  
 8. Last summer my friend (fly) to Sochi.  
 9. Only the wizards (can) predict the future.

10. Marry (be) in Edinburgh five years ago.
11. Jane (have) a lot of friends in London.
12. Alice (close) the window in her bedroom.
13. My mother (tell) me to buy oranges.

**Part IV**

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**General Information.**

10. Name: \_\_\_\_\_
11. Surname: \_\_\_\_\_
12. Age: \_\_\_\_\_
13. Nationality: \_\_\_\_\_
14. What are your favourite subjects at school? \_\_\_\_\_
15. What languages do you speak? \_\_\_\_\_
16. How many people are there in your family? \_\_\_\_\_
17. How many brothers and sisters do you have? \_\_\_\_\_
18. What is your hobby? \_\_\_\_\_

**Answer keys**

Вариант II

Part I

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>T</b>	<b>F</b>	<b>F</b>	<b>F</b>	<b>T</b>	<b>T</b>

Part II

- I. 1-a, 2-c, 3-a, 4-b, 5-b, 6-c, 7-a, 8-c
- II. 1-a, 2-a, 3-a, 4-c
- III. 1-b, 2-c, 3-a, 4-a, 5-a
- IV. 1-any, 2-soome, 3-any, 4-any
- V. 1-little, 2-few, 3-little, 4-few
- VI. 1-many, 2-much, 3-much, much
- VII. 1-are, 2-is, 3-is, 4-are
- VIII.

1	2	3	4	5	6	7
a	an	-	-	-	an	an

- IX. 1-something, 2-somebdy, 3-anybody, 4-nothing, 5-anything, 6-nobody
- X. 1-were, 2-will be, 3-is, 4-was, 5- are, 6-am

Part III

1-wanted, took, saw, chose, went, started, made, flew, could, was, had, closed, told

## ENTRY TEST/ CLASS 7

### I. READING

#### 1. Read the text and do the tasks below.

Hello, I am Mary! I lead a busy life. I usually wake up at 7.30 am. I never have late nights. I always go to bed before 10 pm. When I go to school, I have a strict daily routine. My dad drives me to school. Lessons start at 8.30 am and finish at 2.30 pm. My brother picks me up from school and takes me home. Every Monday and Thursday, I have Spanish classes after school. On Wednesday and Saturday I play basketball. So I get home at 5 pm three times a week. In the afternoons, I do my homework and I read books or watch TV for half an hour before I go to bed. At the weekends, I go to the cinema with my friends or go on short trips to the countryside with my parents.

#### a. Put true or false:

1. Mary usually gets up at half past seven.
2. Mary's dad brings her to school.
3. She has Italian classes every Monday and Thursday.
4. She plays basketball on Wednesday only.
5. She stays at home at the weekends.

#### b. Answer the questions.

1. Does she lead a busy life?
2. When do her lessons start?
3. When does she do her homework?
4. Does she go to bed late?
5. What does she do at the weekends?

### II. GRAMMAR AND LEXIK

#### 2. Write in *on/in/at*.

1. \_\_\_\_ 10 October
2. \_\_\_\_ half past four
3. \_\_\_\_ 1987
4. \_\_\_\_ Friday morning
5. \_\_\_\_ the morning
6. \_\_\_\_ summer
7. \_\_\_\_ Wednesday
8. Goodbye! See you \_\_\_\_ Saturday.
9. I usually get up \_\_\_\_ 8 o'clock in the morning.
10. What are you doing \_\_\_\_ Thursday evening?

**3. Put the words in the correct order to make sentences.**

1. always/London/to/go/we/spring/in.
2. usually/stay/we/a/hotel/in.
3. never/our/with/grandparents/come/us.
4. we/restaurant/go/a/often/to/the/evening/in.

**4. Complete the sentence with *am, is, are, do or does*.**

1. I \_\_\_ a student.
2. \_\_\_ she like her job?
4. Where \_\_\_ you live?
5. \_\_\_ Moscow exciting?
6. Why \_\_\_ you want to learn English?
7. We \_\_\_ Russian.
8. What \_\_\_ he do at weekends?

**5. Put the verbs in brackets in the correct form.**

1. Listen! Somebody \_\_\_\_\_ (sing).
2. I am sorry. I \_\_\_\_\_ (not/ understand).
3. You can turn off the TV. I \_\_\_\_\_ (not/ watch) it.
4. Sarah usually \_\_\_\_\_ (walk) to school.

**6. Complete the sentences and use a comparative form.**

1. This coffee is very weak. I like it a bit \_\_\_\_\_ (strong).
2. The room in the hotel was really big. I expected it to be \_\_\_\_\_ (small).
3. The weather is too hot in this city. I'd like to live somewhere \_\_\_\_\_ (cold).
4. Your work isn't very good. I know you can do \_\_\_\_\_ (good).

**7. Complete the sentences and use a superlative form.**

1. This is \_\_\_\_\_ coffee I have ever tried! (strong)
2. It is the \_\_\_\_\_ church in my city. (old)
3. Everest is \_\_\_\_\_ mountain. (high)
4. Russia is \_\_\_\_\_ country in the world. (big)

## Unit 5. Is system of social welfare fair?

### Final Grammar Test 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

#### 1. Transform these phrases into the substantivized adjectives.

Sick people	the sick
Elderly people	
Disabled people	
Widowed people	
Retired people	
Unemployed people	
Rich people	
Poor people	
Injured people	
Young people	

	9
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#### 2. Numerals

200	
1000	
25 000 000	
375	
305	
2 375	
1/3	
1/8	
1/2	
3/4	
0.1	
32 305	
1 %	
30 %	

	14
--	----

#### 3. Subordinate clauses with conjunctions and prepositions

Complete these sentences with “*although*” or “*in spite of*”, “*though*”

- 1) \_\_\_\_\_ it rained a lot, we enjoyed our holiday.
- 2) \_\_\_\_\_ all my careful plans, a lot of things went wrong.
- 3) \_\_\_\_\_ I had planned everything carefully, a lot of things went wrong.

- 4) I love music \_\_\_\_\_ I can't play a musical instrument.
- 5) \_\_\_\_\_ being very tired, we carried on walking.
- 6) The heating was full on, but \_\_\_\_\_ this the house was still cold.
- 7) Keith decided to give up his job \_\_\_\_\_ I advised him not to do it.
- 8) The house isn't very nice. I like the garden \_\_\_\_\_.

	8
--	---

#### 4. "So" or "Such"

- 1) Come on! Don't walk \_\_\_\_\_ slowly!
- 2) I've never read \_\_\_\_\_ a stupid book.
- 3) I was surprised that he looked \_\_\_\_\_ well after his recent illness.
- 4) They've got \_\_\_\_\_ a lot of money, they don't know what to do with it.
- 5) She is a very attractive girl. She's got \_\_\_\_\_ beautiful eyes.
- 6) Everything is \_\_\_\_\_ expensive these days, isn't it?
- 7) Why did you ask them \_\_\_\_\_ stupid questions?
- 8) It was \_\_\_\_\_ a boring film that I fell asleep in the middle of it.
- 9) The wind was \_\_\_\_\_ strong, it was difficult to walk.
- 10) The food at the hotel was very bad. I've never eaten \_\_\_\_\_ awful food.

	10
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#### 5. Translate the words

- |                       |                      |
|-----------------------|----------------------|
| 1 Денежное пособие    | A available          |
| 2 Доступный           | B employer           |
| 3 Пенсия , пособие    | C insurance          |
| 4 Служащий            | D free of charge     |
| 5 Работодатель        | E benefit            |
| 6 Доход, заработок    | F at a reduced price |
| 7 Страхование         | G privilege          |
| 8 Супруг, супруга     | H permanently        |
| 9 Бесплатно           | I allowance          |
| 10 Постоянно          | J spouse             |
| 11 По сниженным ценам | K employee           |
| 12 Привилегия         | L income             |

1	2	3	4	5	6	7	8	9	10	11	12

	12
	<b>53</b>

“2”	“3”	“4”	“5”
<36	37-42	43-47	48-53



## Test 1 (7<sup>th</sup> form)

### 1. Listen to the situation and choose the reaction.

- Do you need a hand?
- You are pulling my leg.
- Of course. It doesn't matter.
- I'm afraid I can't find my key.

### 2. Write the names and countries and their languages.

Великобритания – английский

Франция-французский

Россия-русский

Китай-китайский

Италия-итальянский

Турция-турецкий

Япония-японский

Испания-испанский

### 3. Match the questions with the answers.

- Let me introduce my brother. His name is Jack Brown.
- How do you do?
- It was very nice to meet you.
- Where are you from?
- What do you do?

- I'm afraid I have to go now.
- I'm from Germany.
- How do you do?
- I'm a driver.
- It's very nice to meet you.

### 4. Complete the file about yourself.

Name: \_\_\_\_\_

Family name: \_\_\_\_\_

Nationality: \_\_\_\_\_

Country: \_\_\_\_\_

What do you do? \_\_\_\_\_

Interests: \_\_\_\_\_

What are you like? \_\_\_\_\_

### Test 3 (7<sup>th</sup> form)

1. Peggy is telling her friend about her holiday. Listen and fill in the table. Write + if Peggy liked something, and – if she didn't.

Weather Sea Entertainment team Food Waiters Places of Interest Rooms

2. Fill in the gaps with the, a or – (no article).

1. ... USA is bigger than ... England.
2. People in ... USA and ... England speak ... English.
3. Next summer my family will go ... Crimea.
4. I want to visit ... British Museum.
5. ... Oxford Street is the biggest shopping street in ... London.
6. ... Tower of London stands on ... river Thames.

3. Read the advertisement and write.

Where are you going to stay?

What are you going to do?

What are you going to learn?

What are you going to visit?

What are you going to eat?

#### Adventure Land

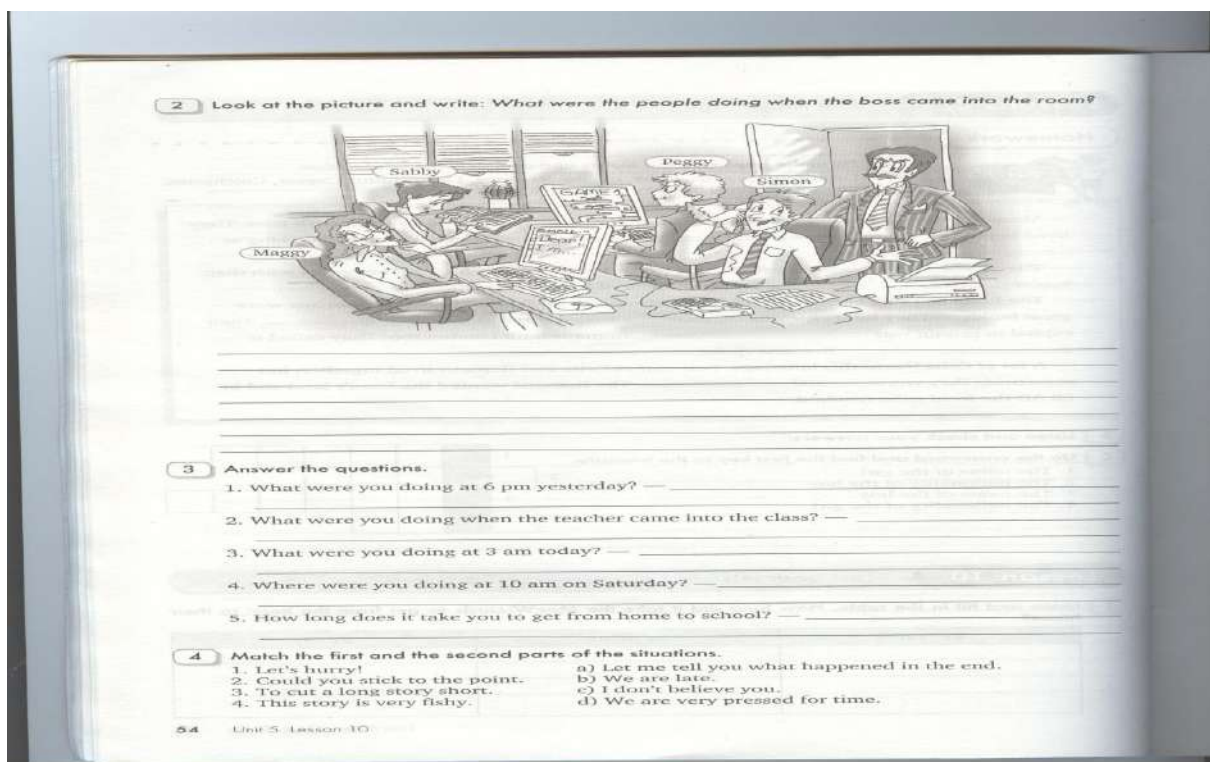
- You'll love the blue sky and the beautiful forest!
- Stay at the Pines Hotel or choose one of our five camping places.
- Don't forget to visit the Banana Museum.
- Learn windsurfing with our teachers.
- Eat tasty fruit and vegetables in our Green Restaurant.
- Swim in the sea or get a great suntan near our swimming pool.
- Learn to dance and sing with our entertainment team.

## Test 5 (7<sup>th</sup> form)

1. Listen and fill in the table. How long did it take the MacWizards to get the hotel to their home?

By taxi	By plane	By car

2. Look at the picture and write: What were the people doing when the boss came into the room?



### 3. Answer the questions.

1. What were you doing at 6 pm yesterday? - \_\_\_\_\_
2. What were you doing when the teacher came into the class? - \_\_\_\_\_
3. What were you doing at 3 am today? - \_\_\_\_\_
4. What were you doing at 10 am on Saturday? - \_\_\_\_\_
5. How long does it take you to get from home to school? - \_\_\_\_\_

### 4. Match the first and the second parts of the situations.

- |                                  |  |
|----------------------------------|--|
| 1. Let's hurry!                  | A. Let me tell you what happened in the end. |
| 2. Could you stick to the point. | B. We are late.                              |
| 3. To cut a long story short.    | C. I don't believe you.                      |
| 4. This story is very fishy.     | D. We are very pressed for time.             |

## Test 4 (7<sup>th</sup> Form)

### 1. Listen and answer the question: What does Mr Brown do?

---

---

### 2. Match the verbs with the nouns.

Verbs	Nouns
protect	the atmosphere
drop	a fine
pollute	the environment
recycle	public transport
go by	litter
pay	old containers

### 3. Choose the right answer.

- Litter is
  - rubbish which people drop in the streets.
  - a place.
  - something good for you.
- Recycling is
  - going on a bicycle again.
  - using litter again.
  - a computer game.
- A fine is
  - something nice.
  - the money you pay if you do something bad.
  - a present.
- There will be no air without
  - animals.
  - rivers.
  - forests.
- Greenpeace is
  - an organization that protects the environment.
  - the name of our planet.
  - a hotel.

### 4. Fill in the gaps with these words. There is one extra word.

*Factories, the Earth, litter, cars, recycle, turn on, public transport, turn off, the forests.*

#### Our Promise

The people of \_\_\_\_\_ will protect their planet. We will build special \_\_\_\_\_ and \_\_\_\_\_ our rubbish. Some people will not use their \_\_\_\_\_ and go by \_\_\_\_\_. Children will not drop \_\_\_\_\_ and will help clean \_\_\_\_\_. We will never forget to \_\_\_\_\_ electricity and water.

### 5. What mustn't people do and what must they do. Write sentences.

**1. Listen to Erica talking to her friend in a music shop. What type of music do her friends like?**

1. Paul a. classical  
2. Susan b. pop music  
3. Pat c. jazz  
4. Stephanie d. rap  
5. Alan e. heavy metal music.  
 f. soul (5\*4=20)

**2. Choose the right option.**

6. Brian is a very ..... boy and the best student in his class.  
 a. intelligent b. glance c. pipe  
7. I like beautiful..... in our village.  
 a. public b. dictionary c. landscapes  
8. John lives in the country because he likes the friendly and ..... people.  
 a. helpful b. heavy c. crowded  
9. He can speak three .....: English, German and French.  
 a. languages b. knowledge c. nationality  
10. The athlete broke the world ..... for the 100 m race.  
 a. idea b. record c. advice  
11. There's an ..... with Brad Pitt in today's newspaper.  
 a. interview b. message c. weather  
12. Swimming is not ..... in this river.  
 a. allowed b. polluted c. polite  
13. Famous people such as actors and sportsmen are ..... for teenagers.  
 a. role models b. school assignments c. headphones  
14. ... they travel by bicycle every weekend.  
 a. To keep fit b. Figure skating c. Hardly sleep  
15. I find ..... the most stressful.  
 a. taking care with your parents b. getting enough sleep c. arguing with parents  
16. The book is very .....  
 a. bored b. boring c. bore  
17. 2004 was the year ..... the Olympic Games were held in Athens.  
 a. when b. who c. which  
18. I prefer classical music because it is .....than rock music.  
 a. relax b. more relaxing c. most relaxing  
19. If you have a headache, you ..... take a pain killer  
 a. should b. has c. could  
20. I did it .....  
 a. myself b. herself c. itself  
21. Have you ..... eaten candy floss?  
 a. ever b. always c. tomorrow  
22. Is there ..... milk?  
 a. some b. many c. any  
23. He is the ..... boy in the class.  
 a. tallest b. tall c. taller  
24. I bought a ..... blue dress.  
 a. Italian b. wooden c. nice  
25. There is a ..... of tea.  
 a. cup b. packet c. can (20\*1=10)

**3. Underline the correct word.**

26. This film is the .....film ever!  
 a. **most successful** b. **more successful** c. **successfulest**  
 27. He is .....at playing the violin than his brother.  
 a. **better** b. **good** c. **best**  
 28. Mary is .....than Garth.  
 a. **funniest** b. **funnier** c. **funny**

29. That is the .....film I've seen in ages!  
a. **worst**    b. **badest**                      c. **worse**
30. James is..... than Mike.  
a. **tallest**            b. **taller**            c. **tall**                      (5\*2=10)

4. **Fill in the question tags.**

31. We are running out of freshwater, \_\_\_\_\_?  
a. **aren't we**    b. **isn't we**            c. **are we**
32. The world has got warmer, \_\_\_\_\_?  
a. **hasn't it**                      b. **has it**                      c. **hasn't he**
33. The oil killed many fish, \_\_\_\_\_?  
a. **did it**                      b. **didn't it**                      c. **don't it**
34. It is wrong to drop litter on the street, \_\_\_\_\_?  
a. **is it**                      b. **isn't it**                      c. **it isn't**
35. You didn't take those cans to the recycling bank, \_\_\_\_\_?  
a. **didn't I**                      b. **do I**                      c. **did I**                      (5\*2= 10)

5. **Put the verbs in brackets into the correct tense.**

36. He usually .....(drink) coffee in mornings.  
a. **is drinking**                      b. **drinks**
37. At the moment they..... (play) football.  
a. **is playing**                      b. **are playing**
38. Jane .....(read) the newspaper when the phone rang.  
a. **read**                      b. **was reading**
39. We .....(move) house in 2000.  
a. **have been moving**                      b. **have moved**
40. They .....just .....(plant) flowers.  
a. **have planted**                      b. **have been planting**

(5\*2=10)

6. **Put the verbs in brackets in the present simple or present continuous.**

41. Every Monday, Sally \_\_\_\_\_(drive) her kids to football practice.
42. Shhh! Be quite! John \_\_\_\_\_(sleep).
43. Jenny usually \_\_\_\_\_(do) her homework in the evening.
44. She \_\_\_\_\_(be) always late for breakfast.
45. I \_\_\_\_\_(not/understand) what you are saying to me.

(5\*4=15)

7. **Read the text and and mark the statements true (T) or false (F).**

**The National Sport of England**

Football is the most popular sport in England. In fact, a lot of English people say it is their national sport.

English people have played football for a very long time. However, the game didn't have any real rules until the 19th century. In 1815, Eton College created rules to make the game less violent and later, in 1848, Cambridge university made many of the modern rules. Football quickly became as popular as other games such as cricket.

Today, there are thousands of football clubs in England, and professional clubs, such as Arsenal, Liverpool and Manchester United are famous all over the world.

Football has become part of the cultural life in England and hundreds of thousands of fans support their favourite teams in stadiums around the country every weekend. Many English children have football lessons at school. And famous footballers, such as David Beckham and Michael Owen have become role models for a lot of these children.

46. Football rules were created in the 19<sup>th</sup> century. ....
47. Arsenal is unknown football team. ....
48. The English like football. ....
49. Football fans often go to stadiums. ....
50. Cricket is one of popular game in England. (5\*4=15)

ОТВЕТЫ для учителя

<b>1</b>	b
<b>2</b>	c
<b>3</b>	e
<b>4</b>	a
<b>5</b>	d
6	a
7	c
8	a
9	a
10	b
11	a
12	a
13	a
14	a
15	c
16	b
17	a
18	b
19	a
20	a
21	a
22	c
23	a
24	c
25	a
<b>26</b>	a
<b>27</b>	a
<b>28</b>	b
<b>29</b>	a
<b>30</b>	b
<b>31</b>	a
<b>32</b>	a
<b>33</b>	b
<b>34</b>	b
<b>35</b>	c
<b>36</b>	b
<b>37</b>	b
<b>38</b>	b
<b>39</b>	b
<b>40</b>	a
41	drives
42	is sleeping
43	does
44	is
45	do not/ don't
46	T
47	F
48	T
49	T
50	T

Бланк для ОТВЕТОВ

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## Тест по английскому языку для 8 кл за 1 четверть.

### 1 вариант

#### 1. Соотнести перевод.

- |                            |                   |
|----------------------------|-------------------|
| 1. Situated                | a)жестокость      |
| 2. To divide               | b)составлять      |
| 3. Such..as                | с) приходит на ум |
| 4. To make up              | d) расположенный  |
| 5. To come into one`s mind | e) такие... как   |
| 6. Violence                | f)делить(ся)      |

#### 2. Выбрать правильный вариант.

1. The British ...to show their feelings. (*are known not to like/to be not to like*)
2. The Scots ... careful with money. (*is believed to be/ are believed to be*)
3. The Welsh ... emotional people. (*are suppose to be/ are supposed to be*)
4. The British ... polite. (*are sayed to be/are said to be*)
5. The Russian ... a hospitable peple. (*to be considered to be/ are considered to be*)

#### 3. Задать разделительный вопрос.

1. They are going to play the drums.
2. She is an American.
3. There is difference in the customs of different people.

## Тест по английскому языку для 8 кл за 1 четверть.

### 2 вариант

#### 1. Соотнести перевод.

- |                            |                   |
|----------------------------|-------------------|
| 1. To call                 | a)население       |
| 2. A population            | b)ассоциировать   |
| 3. A traffic jam           | с)приходить на ум |
| 4. Truth                   | d)пробка          |
| 5. To come into one`s mind | e)называть        |
| 6. To associate            | f)правда          |

#### 2. Выбрать правильный вариант.

1. The British ...about the weather all the time.*(is believed to talk/are believed to talk)*
2. The British ... a lot of tea. *(to be considered to drink/are considered to drink)*
3. The Russian ... hard-working people. *(are said to be/ are sayed to be)*
4. The Irish ... great talkers. *(are thought to be/are think to be)*
5. The English ... polite people. *(are said to be/ are sayed to be)*

#### 3. Задать разделительный вопрос.

1. Americans keep a distance talking to a person.
2. He is a very serious person.
3. They are going to the stadium.

## **APPEARANCE and CHARACTER**

### **1. READ AND TRANSLATE THE TEXT.**

My Friends.

I have many friends. Most of them are my classmates. But my best friend's name is Maxim. He is 16. Now he is a young man with sporting figure and very strong . He is tall and slim. He is a brunette with big blue eyes and a nice smile. Maxim likes sports very much. He plays football and basketball well. Max has got good character. He is sociable and helpful. But sometimes he is very emotional and impatient. He also has a sense of humour and I like to spend my free time with him.

My other good friend is Alice. She is from my school, too. She is a blonde with green eyes, and all boys from our class find her a real pretty. But I like her optimism and energy. She is also very creative and intelligent. Alice wants to be a journalist and studies at school well.

### **2. ANSWER THE QUESTIONS.**

- 1) Who is your best friend?
- 2) Where does your friend study?
- 3) How does your friend look like?
- 4) What hobby has your friend got?
- 5) What character does your friend got?
- 6) Why are you friends?
- 7) How did you make friends?
- 8) How do you spend your time together?

### **3. TRANSLATE INTO ENGLISH.**

- Блондинка с голубыми глазами;
- Большой длинный нос;
- Приятная старая женщина;
- Короткие черные волосы;
- Полный некрасивый мальчик;
- Мускулистое тело;
- Симпатичное круглое лицо.

## Test 1

### 1. Who is the letter for?

- a. Who is the letter for?
- b. Who is writing the letter?
- c. Are these two people relatives?
- d. Is there good or bad news?

### 2. Translate the words and open the brackets.

- a. I never (встаю) early on Saturdays.
- b. Kate is very upset, she's (уезжает) tomorrow.
- c. He will (вернется) soon.
- d. Unluckily I can't (дозвониться) my friend.
- e. How are you (Как дела)?

### 3. Find the mistakes and correct them.

- |            |               |
|------------|---------------|
| dislucky-  | unformal-     |
| misusual-  | inunderstand- |
| unconnect- | unregular-    |

### 4. Put the verbs in brackets in the correct form.

1. I (travel) a lot since you last saw me.
2. How's Jane's son? I (not see) him for three days.
3. They (live) in Moscow for 10 years.
4. How many exercises you (do) since you started your homework.
5. She (know) him since her childhood.
6. He (be) busy for two weeks.

### 5. Write a letter about your summer holidays.

# Unit 4

## Healthy living guide

### Lexical test

#### 1 variant

#### 1. Translate .

- |                |                   |                             |
|----------------|-------------------|-----------------------------|
| 1 .Health      | 2. dieting        | 3. eating high fibre food   |
| 4. smoking     | 5. envy           | 6 . to double the chance of |
| 7 .to survive  | 8. obesity        | 9. to promote health        |
| 10 .exercising | 11. nutritious    | 12. the main meal           |
| 13 . crisps    | 14. to ban        | 15 .to apply equally        |
| 16 . extra     | 17. to soothe     | 18. eating sweets           |
| 19. to consume | 20. low fat food  | 21. wholemeal bread         |
| 22. a sin      | 23. brain disease | 24. eat less of everything  |
| 25 . Joined by | 26. follow a diet | 27. to mix into             |

#### 2. Match the numbers and the letters.

- |               |               |
|---------------|---------------|
| 1. nutritious | a. to make    |
| 2. to protect | b. good food  |
| 3 .to operate | c. medicine   |
| 4 .to cook    | d. to use     |
| 5 .to consume | e. to defend  |
| 6 .remedy     | f. to control |

### 3. Fill in the active words .

1. The balanced ... is when you eat often and not much.
- 2 . You ... weight when you overweight.
3. A ... bit of nicotint kills a horse , you should not keep it as pet.
4. People think of keeping ... when there is nothing to keep.
5. An apple a day keeps doctor ...

### 4 .Choose and fill in the correct words from the box.

1. *calories/ vegetables/ meats/ mass*
2. *protein /food rich / energy rich*
3. *footballers / bodybuilders /tennis players / boxers*

1. People who go in for sports need a lot of ...
2. So their daily diet should contain ... food .
3. Specialists say that when weight –lifters , ... and athlets burn a lot of calories they should supply their bodies with the same amount of them.

### 5. Ttranslate.

1. He felt ill yesterday .
2. I feel bad .
- 3 .I am sea –sick .
- 4 . How are you?
5. Not so well ,I am sorry to say .

# unit 4

## Healthy living guide

### Lexical test

#### 2 Variant

#### 1. Translate.

- |              |                       |                        |
|--------------|-----------------------|------------------------|
| 1. volume    | 2. Jacket potato      | 3. Physical inactivity |
| 4. smoking   | 5. High fibre food    | 6. A balanced diet     |
| 7. health    | 8. To survive         | 9. to cut out snacks   |
| 10. eyesight | 11. root vegetables   | 12. the main meal      |
| 13. a sin    | 14. eat less red meat | 15. Loss of memory     |
| 16. smoking  | 17. To shake          | 18. To take measures   |
| 19. to gain  | 20. drinking alcohol  | 21. Eating sweets      |
| 22. crisps   | 23. To consume        | 24. To promote health  |
| 25. to ban   | 26. To mix into       | 27. Salted peanuts     |

#### 2. Match the numbers and the letters.

- |                  |                 |
|------------------|-----------------|
| 1. to apply      | a. components   |
| 2. ingredients   | b. to start     |
| 3. to begin      | c. to use       |
| 4. popular       | d. to look nice |
| 5. to look great | e. famous       |
| 6. to defend     | f. to protect   |

### 3. Fill in the active words.

1. Good ... is above wealth .
2. Many people in GB now think ... about their health .
3. Special food with more ... for slimmers is produced now in GB .
4. People believe that they should exercise ... not to be fat .
5. You ... weight when you overweight .

### 4. Choose and fill in the correct words from the box.

1. *gain/ reach / supply / grow*

2. *oil / butter / fat*

3. *power / strength / volume / energy*

1. Then bodybuilders' muscles will ... volume .
2. The sportsmen's diet must include proteins , vitamins ,... and minerals .
3. These components help them to reproduce ... and promote growth .

### 5. Translate.

1. I am air – sick .
2. An apple a day keeps doctor away .
3. Good health is above wealth .
4. He fell ill yesterday .
5. She feels well .



## Тест по английскому языку для 8 кл за 1 четверть.

### 1 вариант

#### 1. Соотнести перевод.

- |                            |                    |
|----------------------------|--------------------|
| 1. Situated                | a)жестокость       |
| 2. To divide               | b)составлять       |
| 3. Such..as                | с) приходить на ум |
| 4. To make up              | d) расположенный   |
| 5. To come into one`s mind | e) такие... как    |
| 6. Violence                | f)делить(ся)       |

#### 2. Выбрать правильный вариант.

1. The British ...to show their feelings. (*are known not to like/to be not to like*)
2. The Scots ... careful with money. (*is believed to be/ are believed to be*)
3. The Welsh ... emotional people. (*are suppose to be/ are supposed to be*)
4. The British ... polite. (*are sayed to be/are said to be*)
5. The Russian ... a hospitable peple. (*to be considered to be/ are considered to be*)

#### 3. Задать разделительный вопрос.

1. They are going to play the drums.
2. She is an American.
3. There is difference in the customs of different people.

## Тест по английскому языку для 8 кл за 1 четверть.

### 2 вариант

#### 1. Соотнести перевод.

- |                            |                   |
|----------------------------|-------------------|
| 1. To call                 | a)население       |
| 2. A population            | b)ассоциировать   |
| 3. A traffic jam           | с)приходить на ум |
| 4. Truth                   | d)пробка          |
| 5. To come into one`s mind | e)называть        |
| 6. To associate            | f)правда          |

#### 2. Выбрать правильный вариант.

1. The British ...about the weather all the time.*(is believed to talk/are believed to talk)*
2. The British ... a lot of tea. *(to be considered to drink/are considered to drink)*
3. The Russian ... hard-working people. *(are said to be/ are sayed to be)*
4. The Irish ... great talkers. *(are thought to be/are think to be)*
5. The English ... polite people. *(are said to be/ are sayed to be)*

#### 3. Задать разделительный вопрос.

1. Americans keep a distance talking to a person.
2. He is a very serious person.
3. They are going to the stadium.

## Test 2

### 1. Listen and answer the questions.

1. Who is the story about?
2. What is the man famous for?
3. What did the man write about?

### 2. What is the mistake that a lot of people make about this man? Circle the correct sentence.

1. They think that he is a geographer.
2. They think that he is a traveler.
3. They think that he didn't see any faraway lands.

### 3. Circle the correct answers.

1. The UK is  
a. a republic   b. a monarchy   c. a federation
2. The head of state is  
a. The Queen   b. President   c. the Prime Minister
3. The British Parliament sits in ... building.
4. a. one   b. two   c. three
5. The head of the government is  
a. the Queen   b. the Prime Minister   c. MPs
6. What are Britain's main political parties  
a. Labour and Conservative   b. Democratic and Republican   c. Conservative and Democratic

### 4. Fill in the gaps. Use: who, which, that, where.

1. I need a friend ... will never let me down.
2. My friend went to Spain ... it's warm and sunny.
3. She has seen something ... scared her.
4. I've read a book ... was very interesting.

### 5. Use the suffixes –tion or –ment and form the nouns from the verbs.

agree, elect, discuss, demonstrate, manage, inform, collect, explain

## Are you an expert on Great Britain?

1. What is the capital of Great Britain?  
a) Edinburgh      b) Boston      c) London
2. How many parts does Great Britain contain?  
a) 4      b) 3      c) 5
3. What is the English flag called?  
a) Union Patric      b) Union Jack      c) Lines and Crosses
4. Who is the symbol of the typical Englishman?  
a) John Bull      b) John Bell      c) St. Patric
5. What is the London underground called?  
a) the tube      b) the metro      c) the subway
6. Who is the Head of State in Britain?  
a) the Mayor      b) the Queen      c) the Prime Minister
7. What is the river in London?  
a) Thames      b) London      c) Avon
8. What is the most expensive part of London?  
a) West End      b) East End      c) the City
9. What colour are the taxis in London?  
a) blue      b) red      c) black
10. The building in the picture is ...  
a) St.Paul`s Cathedral  
b) The British Museum  
c) The National Gallery
11. If you go to London, you will see .....  
a) the White House  
b) St.Paul`s Cathedral  
c) Greenwich
12. English people say.....  
a) candies      b) cookies      c) sweets
13. What is the Home of the Queen?  
a) Buckingham Palace      b) the White House      c) Westminster Abbey
14. What city did The Beatles from?  
a) London      b) Manchester      c) Liverpool
15. They say the Loch Ness Monster lives in a lake in .....  
a) Scotland      b) Wales      c) Ireland



## Are you an expert on the USA?

1. What is the capital of the USA?  
a) Ottawa                      b) Washington, D.C.    c) New York
2. How many states are there in the USA?  
a) 52                              b) 50                              c) 51
3. What is the American flag called?  
a) Union John                  b) Union Jack                  c) Stars and Stripes
4. The cartoon symbol of the American government is .....  
a) Uncle Ben                  b) Uncle Mike                  c) Uncle Sam
5. What is the New York underground called?  
a) the metro                      b) the tube                      c) the subway
6. When did Christopher Columbus discover America?  
a) in 1492                      b) in 1592                      c) in 1392
7. How often do American people choose a new President?  
a) every 5 years                  b) every 3 years                  c) every 4 years
8. What is the most expensive part of New York?  
a) Long Island                  b) Manhattan                  c) Staten Island
9. What colour are the taxis in New York?  
a) black                          b) yellow                          c) green
10. The building on the picture is .....  
a) The Capitol                  b) The Pentagon                  c) The White House





## Test (9<sup>th</sup> Form)

### Part 1. Reading

#### Task 1.

*Установите соответствие тем А — G текстам 1 — 6. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании одна тема лишняя.*

- A. DIFFERENT SUBJECTS
- B. MANY STUDENTS
- C. TWO SECTIONS
- D. DIFFERING OPINIONS
- E. USEFUL FACTS
- F. IMPORTANT LESSON
- G. EASIER ANSWERS

1 Oxford University has been a centre of learning for over 900 years. Today, there are over 16,000 people studying at Oxford, but they are not all British. About 4,000 of them come from other countries. In fact, there are currently students from over 130 countries studying there. Every student at Oxford is a member of a 'college'. There are 39 main colleges, and each college is in a different part of the town.

2 What's the best age for a child to learn how to read? Some people believe that children should learn at as young an age as possible. Because of this, some parents start teaching their children when they are about three years old. Other people believe it's better for a teacher at school to teach a class of children how to read, so many children don't learn to read until they are five or six years old.

3 In most countries, you are only allowed to drive a car on a public road if you have a driving licence. You usually have to pass a driving test in order to get the licence. In European countries, this test is in two parts. The first part is a 'theory' test. You have to answer questions about road safety. The second part is a "practical" test. You are in a car with an examiner, who tells you where to drive and asks you to do various things, such as parking or reversing around a corner.

4 When was Mozart born? What's the capital of Nigeria? Before the Internet, if we wanted to find out the answers to these questions, we'd have to look them up in reference books, such as encyclopedias. If we couldn't find the information in books at home, we'd have to go to a public library. This kind of research would often take a very long time. Now, however, as long as you have a computer connected to the Internet, you can find the answers to questions like these in seconds.

5 Although people sometimes confuse astronomy and astrology, they are completely different. Astronomy is the scientific study of the universe. Astronomers study stars, planets and other things in space, such as comets, and record their findings scientifically. Astrology, which is based on the belief that the position of the planets affects human behaviour, is not a science. It is astrologers who write horoscopes in magazines, telling us what they think is going to happen to us in the future.

6 A guide book can be extremely helpful when you're visiting a place for the first time. Guide books provide loads of practical information, such as the opening times and entrance fees of the main attractions, and often recommend sights to visit and places to stay. They can also provide interesting information about the history of the place and famous people who lived there.

№ текста	1	2	3	4	5	6
Тема						

#### Task 2.

**Подберите заголовки (a-i) к фрагментам текста (1-8). Один заголовок – лишний.  
Britney Spears is one of the most popular and most controversial stars of the new**

**millennium. You love Britney or you hate her. Here are some reasons people give for these feelings.**

**I love Britney Spears because...**

(1\_\_ ) She's like a normal teenager. She has problems

like anybody else. She gets spots. She goes crazy about movie stars. She once said: 'I want to be an artist that everyone can make friends with: young, happy and fun.'

(2\_\_ ) She openly admits she doesn't sing everything

herself but that's because she dances so much on stage. It would be impossible for anyone to sing and dance at the same time like she does.

(3\_\_ ) She wrote all the lyrics to *Dear Diary!* On the new

CD. And she wants to write the music for her songs too. She says: 'I always have melodies in my head. Usually in the bathtub.'

(4\_\_ ) The new album is talking about being true to yourself and powerful. The message is 'what you see is what you get'. That sums up Britney. She's a new Girl Power for the new millennium.

**I hate Britney Spears because ...**

(5 \_\_ ) You watch her on the stage and her lips aren't even moving with the voice that's singing. It's horrible. Even her record company said she couldn't sing when the> first heard her!

(6 \_\_ ) How much of that body do you think is real? It's all implants and plastic surgery. She makes girls feel ugly. They may think that they have to look like Britney Spears and dress like her or else they're nobody.

(7 \_\_ ) She's like a can of Pepsi. It seems that her music is prepared in a laboratory by a clever manager who knows that what people really want is sex.

(8\_\_ ) Her first top single *Hit Me Baby One More Time* encouraged people to be aggressive and 'hit' others. In the end the record company even changed the title to just ( *Baby One More Time.* )

- a) She's just a product.
- b) She's honest.
- c) She's strong.
- d) She can't sing.
- e) She's talented.
- f) She's not real.
- g) She looks great.
- h) She's a bad influence on young people.
- i) She's like any other young person.

## Part 2.

### Use of English

#### Task1.

**Прочитайте текст. Заполните пропуски в предложениях под номерами B4 – B11 соответствующими формами слов, напечатанных заглавными буквами справа от каждого предложения.**

### William Shakespeare

William Shakespeare is one of the best-known writers in the English language.

- B1** He\_\_\_\_\_38 plays, as well as hundreds of poems. **write**
- B2** He was born in Stratford in 1564 and grew up there,\_\_\_\_\_ **receive**  
an education in Latin at the local grammar school.
- B3** By 1590, he was living in London, although he \_\_\_\_\_his **not produce**  
most famous plays yet.
- B4** The great love story *Romeo and Juliet* appeared four years



- \_\_\_\_\_ and is still a favourite of many people.
- B5** The story of *Romeo and Juliet* \_\_\_\_\_ in many different forms since then. **late appear**
- B6** In 1996, for example, it was made into a film \_\_\_\_\_ Leonardo DiCaprio. **star**
- B7** People \_\_\_\_\_ Shakespeare's plays today all over the world and in many different languages. **perform**  
There's no doubt that Shakespeare's plays years to come.

### Task 2.

**Преобразуйте слова так, чтобы они грамматически и лексически соответствовали содержанию текста, заполните пропуски полученными словами.**

- B 8** Chessington World of Adventures is an \_\_\_ theme park, just 12 miles from London **EXCITE**
- B 9** There's something for everyone at the park. Animal \_\_\_\_\_ will enjoy the 'Trail of Kings', where you can see gorillas, tigers and lions. **LOVE**
- B10** One of the most popular \_\_\_\_\_ is the 'Land of the Dragons', a fast, fun roller coaster. **ATTRACT**  
Very young children will love 'Toytown', where you can go for an
- B11** \_\_\_\_\_ flight on the back of a Flying Jumbo, or drive one of the **ENJOY**
- B12** Crazy Cars. More -----visitors might try 'The Vampire'. **ADVENTURE**
- B13** On "The Vampire", you ride with your legs hanging down while it takes you high into the sky. If heights make you \_\_\_\_\_, 'The Vampire' might not be for you. Riding fast high above the park can be a **NERVE**
- B14** \_\_\_ experience! **SCARE**

### Part 3.

#### Writing

**This is part of a letter from Andy, your English pen friend.**

*...I'm starting to feel really unfit! Do you do much exercise? How often do you exercise? What do I do to get fit? I'm thinking of joining a gym. Is that a good idea?*

*What else would you recommend?*

*Write soon.*

*Love,*

*Andy*

You need to write 100 – 150 words

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## Entry Test 9<sup>th</sup> Form

### 1. Read the article and mark the sentences T (true) or F (false).

Anti-fur protestor Heather Mills McCartney is threatening to stalk actress Jennifer Lopez. The wife of ex-Beatle Sir Paul McCartney has targeted Ms Lopez because of the singer-actor's love of fur. Ms Lopez often attends movie premieres and awards shows wearing expensive fur coats. She says she wants to be "educated" as to why she should not wear them. She has angered animal rights activists for many years. They accuse her of making fur fashionable. She has made it an attractive item for the young and wealthy to want to buy.

Ms McCartney's latest stalking attempt ended painfully when she lost her prosthetic leg in a fight with security guards at the New York offices of Ms Lopez's fashion company. Ms McCartney wanted to deliver a DVD to Ms Lopez, which contained a documentary of animals pain. Ms McCartney had to replace her artificial leg in a stairwell, as the guards refused her entry to a restroom. She promised to continue her crusade against Ms Lopez, and to "show up" at her home or "get a hold of her at her premieres".

Jennifer Lopez has been arrested for wearing fur coats.	T/F
Jennifer Lopez makes fur trendy and popular.	T/F
Ms McCartney lost a leg in a fight with Ms Lopez's security guards.	T/F
Ms McCartney promised to precede her crusade against Ms Lopez.	T/F
Ms Lopez wears fur coats at movie premieres and awards shows	T/F

### 2. Choose the right preposition (*of, to, by, off, in*).

1. It contains the largest display... toy dolls.
2. The most successful men and women of that period showed ... their wealth wearing silk, woolen and linen clothes.
3. If I was invited ... my friends dinner party, I would think twice what to wear.
4. It was ... fashion to wear their hair long with lots of colour threads in it.
5. We'd recommend you to travel... bus.

### 3. Choose the necessary word.

1. My friend, **who/ which** is very talented, is arriving today.
2. She's bought the book **who/ that** she was looking for.
3. Tom's father has been building his house **for/since** two years.
4. Alice wanted a bicycle **for/since** her last birthday.

### 4. Fill in the gaps with an appropriate modal verb (*must, may, can, need, to have to*).

1. Sandra \_\_\_\_\_ not come to me tomorrow – I've done the job.
2. There is no need to rewrite the essay completely – it's quite good. You \_\_\_\_\_ only rewrite the third passage.
3. It's so late, we \_\_\_\_\_ be going!
4. Students \_\_\_\_\_ pay for their education at private school.
5. You \_\_\_\_\_ stay at home today.

6. It \_\_\_\_\_ be your car there. You have parked it today.
7. You \_\_\_\_\_ not take pictures in this museum.
8. We \_\_\_\_\_ speak Spanish at the lesson.
9. \_\_\_\_\_ you help me?
10. You \_\_\_\_\_ be glad to find the best flat.

**5. Active or passive? Choose the correct verb form.**

1. The book (**wrote/was written**) by Hardy.
2. Four people (**have killed/have been killed**) in a train crash.
3. A famous architect (**was built/built**) the bridge.

**6. Put the sentences into indirect speech.**

**Nick said that...**

1. My mother isn't very well.
2. I don't know what Nina is doing.
3. You can come and stay at my place.
4. You sent me a fantastic card.
5. The new film will be bad.
6. You have watched the game.

**7. Match the sentences from column A with the replies from column B.**

<b>A</b>	<b>B</b>
1. I can't stand brightly dyed hair.	a) No, thanks.
2. Would you like a cup of coffee?	b) Yes, I am.
3. Do you like animals?	c) Neither can I.
4. Are you keen on football?	d) Let's go on Sunday.
5. I'd like to see this film.	e) So do I.
6. My brother likes sport.	f) No, I don't.

## Отвѣты Entry Test 9<sup>th</sup> Form

1.

1	2	3	4	5
F	T	F	T	T

2.

1	2	3	4	5
of	off	to	in	by

3.

1	2	3	4
who	that	for	For

4.

1	2	3	4	5	6	7	8	9	10
need	can	must	have to	may	must	can	must	can	must

5.

1	2	3
was written	have been killed	built

6.

1. Nick said that his mother wasn't very well
2. Nick said that he didn't know what Nina was doing.
3. Nick said that I could come and stay at his place.
4. I had sent him a fantastic card.
5. The new film would be bad.
6. I had watched the game.

7.

1	2	3	4	5	6
c	a	f	b	d	e

## IV

### 1) Use the verbs in brackets in proper tenses: Past Simple or Past Continuous

1. Thomas Jefferson (introduce) the simple classical design to America when he (design) the Virginia State Capitol building.
2. While I (surf) the net yesterday, I (find) a really interesting website.
3. Jack (walk) down the street when it (begin) to rain.
4. Yesterday Alice (be) so nice to us when we were on the tour to France together.

### 2) Choose the correct item

1. She cried like/as a baby when they told her the news.
2. Sandy works like/as shop assistant.
3. His talents like/as a film actor were soon recognized.

### 3) Fill in the gaps with appropriate prepositions (down, in, off, out, up)

1. Why don't you cut the photo ..... and paste it in your album.
2. When he talks he doesn't allow anyone to cut ..... with a word.
3. Let's cut .... the meat before serving it.
4. It would be nice to cut .... the working day to six hours.
5. You can cut the sleeves .... the jacket and wear it again.

### 4) Match the words with their definitions

- |                |                           |
|----------------|---------------------------|
| 1. Comprise    | a) consist of             |
| 2. Flourish    | b) a fault                |
| 3. Reveal      | c) join together          |
| 4. Shortcoming | d) develop quickly        |
| 5. Unite       | e) make smth known to smb |

### 5) Translate the sentences

1. Мой друг хочет серьезно заняться политикой
2. Вы не против, если я присоединюсь к вам на ужин?
3. Страна переживает экономический упадок.
4. Каждому учащемуся следует приносить свой учебник.
5. Джон купил новый Мерседес и очень им гордится.

## IV

### 1) Use the verbs in brackets in proper tenses: Past Simple or Past Continuous

1. At eight o'clock last night my little brother (sleep) happily.
2. The boy (stay) on the playground during the interval.
3. It (rain) all the day.
4. I met Ben the other day. He looked happy because his sick beloved (feel) much better.

### 2) Choose the correct item

1. Do you drink much/many tea?
2. George knows a lot/many about economics.
3. Most of the people in the town have jobs. There isn't much/many unemployment.

### 3) Fill in the gaps with appropriate prepositions (down, in, off, out, up)

1. The article was yellow with age. Someone had cut it .... of a newspaper many years before.
2. Cut .... the vegetables, mix them and add some oil.
3. When she became 16, she cut .... her plaits.
4. It's time for people to think how they can cut .... the electricity they use.
5. Steve kept silent most of the time and only cut .... two or three times.

### 4) Match the words with their definitions

- |                 |   |
|-----------------|---|
| 1. Discontented | a) receive money, property from smb when he/she die |
| 2. Emerge       | b) purpose of doing smth                            |
| 3. Inherit      | c) come out   |
| 4. Signify      | d) unhappy  |
| 5. Aim          | e) be a sign of smth                                |

### 5) Translate the sentences

1. Все люди страны объединились в борьбе за справедливость.
2. Политика нашей компании заключается в том, чтобы улучшить экономическое состояние страны.
3. Создавая проект, Ник потратил много времени и усилий.
4. Мэри принесла ему ту самую книгу, которую он хотел купить.
5. Я не могу спать в поезде или автобусе, даже если нахожусь в далекой поездке .

## **ОТВЕТЫ**

### **I-V**

1. 1. was introducing, designed 2. Was surfing, found 3. Was walking, began 4. was

2. like, as, as

3. out, in, up, down, off

4. a, d, e, b, c

5. 1. My friend really wants to go into politics. 2. Don't you mind if I join you for dinner? 3. The country is experiencing an economic drop. 4. Each student should bring his or her textbook. 5. John bought a new Mercedes and he was very proud of it.

### **II-V**

1. 1. was sleeping 2. was staying 3. was raining 4. Felt

2. much, a lot, much

3. out, up, off, down, in

4. d, c, a, e, b

5. 1. All people of the country united in a struggle for justice. 2. The policy of our company is to improve economical condition of the country. 3. Creating the project Nick has spent a lot of time and effort. 4. Mary brought him the very book, he wanted to buy. 5. I can't sleep in a train or a bus even if I am in a distant trip.

Контрольная работа составлена на основе материала учебника "Enjoy English" Биболевой М.З за 9 класс и включает задания для контроля усвоения лексики и грамматики разделов в Unit 2.

**Контрольная работа по английскому языку  
9 класс, 2 четверть к УМК Биболевой М.З.**

Name, surname \_\_\_\_\_

Date \_\_\_\_\_

**Put article *the* if necessary.**

1. ... Chicago is on ... Lake Michigan.
2. ... Russia is washed by ... Arctic Ocean.
3. ... Kiev is to ... south of ... Moscow.
4. ... Philippines are situated to ... southeast of ... Asia.
5. ... Neva flows into ... Gulf of ... Finland.
6. ... Kazbek is ... highest peak of ... Caucasus.
7. ... Europe and ... America are separated by ... Atlantic Ocean.
8. ... Nile flows across ... northeastern part of ... Africa to ... Mediterranean Sea.

**Complete the sentences with reflexive pronouns.**

1. Can you do many things \_\_\_\_\_?
2. Does your friend Nick often talk to you about \_\_\_\_\_?
3. Did your mother buy anything for \_\_\_\_\_ last week?
4. Are you always sure of \_\_\_\_\_?
5. Can a little child take care of \_\_\_\_\_?

**Choose the right variant of modal verb.**

1. I ... (can't/needn't) believe it! You ... (have to/must) be joking.
2. Ann ... (must/is to) finish school next year.
3. Sorry, I'm late. I ... (needed to/had to) wait for the plumber.
4. What time do we ... (should/have to) be at the railway station?
5. Don't wait for me tonight. I ... (might/must) be late.
6. We've got a dishwasher, so you ... (couldn't/needn't) wash up.
7. You look very pale, I think you ... (need/should) stay at home.
8. ... (Could/Might) you, please, pass me the salt?

**Open the brackets. Use Present Perfect, Past Simple или Present Perfect Progressive.**

1. The Browns (to have) \_\_\_\_\_ that car since 1998.
2. Where is he? We (to wait) \_\_\_\_\_ for him for half an hour already.
3. She (not to build) \_\_\_\_\_ the house yet.
4. The children (to play) \_\_\_\_\_ hockey the day before yesterday.
5. Where is the magazine? – I (to put) \_\_\_\_\_ it on the table.
6. We (to wait) \_\_\_\_\_ for you since 10 o'clock.
7. How long (to be) \_\_\_\_\_ you in London?



**Read the text:**

Canada is the second biggest country in the world after Russia. It is situated on the North American continent. It is washed by the Atlantic Ocean in the east, the Pacific Ocean in the west and the Arctic Ocean in the north.

The capital of Canada is Ottawa. The official head of the state is Queen Elizabeth II but the Prime Minister rules the country. There are two official languages in the country: English and French.

**Answer the questions:**

Is Canada a big or small country? \_\_\_\_\_

Where is it situated? \_\_\_\_\_

Who rules the country? \_\_\_\_\_

Who is the head of the country? \_\_\_\_\_

How many languages do the Canadians speak? \_\_\_\_\_

**True or false:**

Canada is the biggest country in the world. \_\_\_\_

It is washed by three oceans. \_\_\_\_

The capital of Canada is Toronto. \_\_\_\_

Canada has a president. \_\_\_\_

Official languages are English and German. \_\_\_\_

**КОНТРОЛЬНАЯ РАБОТА ПО АНГЛИЙСКОМУ ЯЗЫКУ  
ЗА II ЧЕТВЕРТЬ 9 КЛАСС**

***Task 1: Translate into Russian:***

To board, to confuse, to delay, to prevent, boarding pass, currency, customs, insurance, to get through customs, to fill in the declaration form

***Task 2: Fill in "the" if necessary.***

1. The lowest lake of the world is \_\_\_ Dead Sea, the deepest lake is \_\_\_ Lake Baikal, the longest lake is \_\_\_ Tanganyika.
2. During our tour across \_\_\_ Europe we visited many countries.
3. The capital city of \_\_\_ Italy is \_\_\_ Rome.
4. \_\_\_ Virgin Islands, also known as \_\_\_ British Virgin Islands, is a British territory to the east of Puerto Rico.
5. \_\_\_ Himalayan range is home to the highest peaks, including \_\_\_ Mount Everest.

***Task 3: Use the verbs in the Past Simple or Present Perfect/Present Perfect Continuous.***

1. I (know) \_\_\_\_\_ her for six years.
2. He (live) \_\_\_\_\_ in Paris from 1997 to 2000.
3. Where's Pete? I (not see) \_\_\_\_\_ him for ages.
4. I (look for) \_\_\_\_\_ this book for 2 hours.
5. I (to watch) \_\_\_\_\_ this movie last week.

***Task : Use the verbs in the Present Simple Passive/Past Simple Passive or Future Simple Passive***

1. The luggage (to board) by the airport workers.
2. The baggage (to confuse) by the passengers.
3. People (to save ) by emergency workers.
4. The plane (to delay) because of weather conditions.
5. The luggage (to weigh)
6. Dangerous situations (to prevent)

**I. Fill in the gaps. Use much, many, a lot of, few, little, more, fewer, less.**

1. How...milk would you like in your coffee?
2. You should eat... cakes. It's not very good for you.
3. If you eat... carrots, your teeth and eyes will be very healthy.
4. If you want to lose weight, you should eat... sugar.
5. There is ... milk in our fridge. Go to the shop, please.

**II. Change the sentences to reported speech.**

1. I said to him, "I don't like coffee".
2. Helen said to her little sister, "Mother is making dinner now."
3. Sam said to his brother, "I wrote a letter to granny yesterday".
4. Kate said, "It is a nice weather today."
5. She asks, "Is this man a doctor?"

**III. Choose "tell" or "say":**

1. Could you (tell / say) me the time, please?
2. She (told / said) that she was a student.
3. (Tell / Say) her what you want.
4. Did he (tell / say) goodbye to his mother?
5. Do you always (tell / say) hello to your friend?

**IV. Choose the correct article: the / -**

1. Why is ... water so cold?
2. We can't live without ... water.
3. ... coffee is very hot, I can't drink it.
4. There is ... sugar in ...tea.
5. Where is ... ice cream that I've bought?

**V. Choose the right variant.**

1. Tom went to the gym **to feel guilty / to burn calories**.
2. She decided to lose weight and she **skipped dinner / had a cake every day**.
3. People will get anorexia if they **have excess weight / lose weight**.
4. **Physical activity / fast food** is good for your health.
5. If you have no time **cook a big dinner / use convenience food**.

Проверяемые элементы:

1. Местоимения **much, many, a lot of, few, little, more, fewer, less**.
2. Прямая и косвенная речь
3. Употребление глаголов **to say / to tell**
4. Артикли
5. Лексика 3 раздела

Время выполнения – 20-25 минут

Критерии оценок

25-23	22-18	17-13	<13
excellent	good	satisfactory	bad

## ОТВЕТЫ

- I.
1. much
  2. fewer
  3. a lot of
  4. less
  5. little

- II.
1. I said to him that I didn't like coffee.
  2. Helen said to her little sister that their mother was making dinner then.
  3. Sam said to his brother that he had written a letter to their granny the day before.
  4. Kate said that it was a nice weather that day
  5. She asks if that man was a doctor.

- III.
1. tell
  2. said
  3. tell
  4. say
  5. say

- IV.
1. the
  2. -
  3. the
  4. -,the
  5. the

- IV.
1. to burn calories
  2. skipped dinner
  3. lose weight
  4. physical activity
  5. use convenience food